

Relevant contextual information about your school and School Development Plan:

- K-4 Inclusive Learning environment with a diverse student population of 234 students
- 49.57% of students have an Alberta Education coding;
- 15.81% of students have a Special Education (SPED) coding;
- 32.05% of students identify as English Language Learners (ELL); and
- 5.13% of students identify as First Nation, Metis, and Inuit (FNMI).

Relevant evidence and data that informs your Digital Citizenship Plan:

- As early learners, students are new to using digital tools for learning

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Long term goal #1 Learners will appreciate the significance of safeguarding their personal information online and will adopt effective strategies to do so.	Safe I understand how to keep my personal information safe online.	Short term goal 1 Students will learn what makes a strong password and why having one is essential for their security.	Students will design a unique, age-appropriate password to safely access the CBE network and technology.	Review resources on Digital Citizenship Insite Pages Focused lessons on crafting strong passwords, with support available from our Teaching and Learning with Technology Specialists as needed.	Every student at the school will have their own unique and secure password to access the CBE network and technology.			
		Short term goal 2 Students will understand the significance of keeping their	Students will ensure their passwords remain private and store password hints safely.	Review resources on Digital Citizenship Insite Pages Students will learn how to reset their	All students will keep their passwords private and know how to reset their passwords, as			

		passwords safe and private.		passwords using the Student Account Tool, with support from our Teaching and Learning with Technology Specialists whenever needed.	needed.			
Long term goal #2 Learners will build skills in using digital tools to enrich and support their learning journey.	Involved I use digital tools to enhance my learning, express my creativity, and collaborate with others.	Short term goal 1 Students will utilize Google tools to enrich and support their learning experience.	Students will learn how to use Accessibility Technology can enhance their reading comprehension and when to make the most of it.	Review resources on Digital Citizenship Insite Pages Engaging video and text-based tutorials on Accessibility Technology tools, along with professional learning workshops, will be available, supported by our Teaching and Learning with Technology Specialists whenever needed.	Students will enhance their learning through increased use of Assistive Technology Tools, leading to better comprehension of digital texts.			

Possible **Next Steps & Focuses for the Coming School Year**

- Offer ongoing training for staff on the latest digital tools and effective teaching strategies for digital citizenship.
- Implement periodic assessments to gauge students' understanding of digital citizenship concepts, allowing for targeted interventions as needed.
- Involve parents and guardians by offering informational sessions on digital safety and tools, encouraging a home-school partnership in promoting digital citizenship.
- Collaborate with teachers to integrate digital citizenship lessons into various subject areas, ensuring students see the relevance across their entire curriculum.
- Create a repository of resources, including tutorials and best practices, accessible to students, staff, and families to foster an informed community.