

Relevant contextual information about your school and School Development Plan:

- K-4 Inclusive Learning environment with a diverse student population of 210 students
- 49.5% of students have an Alberta Education coding;
- 19.1% of students have a Special Education (SPED) coding;
- 29.5% of students identify as English as an Additional Language (EAL) learners; and,
- 4.3% of students identify as Indigenous

Relevant evidence and data that informs your Digital Citizenship Plan:

- As early learners, students are new to using digital tools for learning

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Long term goal #1 Learners will appreciate the significance of safeguarding their personal information online and will adopt effective strategies to do so.	Safe I know how to protect my personal information online.	Students will learn what makes a strong password and why having one is essential for their security.	Students will design a unique, age appropriate password to safely access the CBE network and technology.	Review Insite Digital Citizenship Resources.  Focused lessons on crafting strong passwords, with support from Specialists as needed.	Confirmation from checklists that each student has a unique password.			
		Students will understand the significance of keeping their passwords safe and private.	Students will ensure their passwords remain private and store password hints safely.	Review Insite Digital Citizenship Resources.  Targeted lessons on how to reset passwords using	Count of students needing adult support to reset passwords will decrease.			

				the Student Password Hub				
Learners will build skills in using digital tools to enrich and support their learning journey.	Involved  I use digital tools to enhance my learning, express my creativity and collaborate with others.	Students will utilize Google tools to enrich and support their learning experience.	Students will learn how to use Accessibility Technology to enhance their reading comprehension where appropriate.	Review Insite Digital Citizenship Resources.  Engaging video and text-based tutorials on Accessibility Technology tools, such as speech-to-text or translation, along with professional learning, supported where appropriate by Specialists.	Class level data about the use and effectiveness of Assistive Technology Tools.			

**Next Steps & Focuses for the Coming School Year**

- Offer ongoing training for staff on the latest digital tools and effective teaching strategies for digital citizenship.
- Create a repository of resources, including tutorials and best practices, accessible to our community, to support common responses.